

Continuous Improvement Project SALIKSIK as Feedback Mechanism towards Research Completion, Dissemination and Utilization

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Abstract – Project SALIKSIK (*Saliksik Ating Linangin upang Itong Paaralan makamit Kahusayan sa Sining pang Instruksyon tungo sa Karunungan ng Mag-aaral*) is a Continuous Improvement Project of Mayamot National High School which aims to provide teacher-researchers technical assistance and feedback regarding the conduct of action research. This study aimed to determine the effectiveness of Project SALIKSIK as feedback mechanism towards research completion, dissemination and utilization in Mayamot National High School Year 2019-2020. The researchers utilized qualitative analysis to determine the implication of Project SALIKSIK as feedback mechanism towards research completion, dissemination and utilization in Mayamot National High School. An interview was conducted to determine the feedbacks of the teacher-researchers with regards to research completion, dissemination and utilization before and after the implementation of Project SALIKSIK. and to determine the status of research completion, dissemination and utilization in Mayamot National High School before and after the implementation of Project SALIKSIK, document analysis was conducted to compare the trends from previous academic year to current school year as the CI team implements the project. Based on the findings, the following conclusions were arrived at (1) Before the conduct of Project SALIKSIK the following were the identified needs of the teacher-researchers that they thought would be addressed: Feedback Giving and Monitoring, Support from the Admin, Technical Assistance and Utilization and Dissemination of Research. These were all resolved after the intervention of Project SALIKSIK, and (2) The research completion, dissemination and utilization rate increase from 63% to 83% before and after the conduct of Project SALIKSIK respectively. Thus, Project SALIKSIK is effective in increasing the research completion, dissemination and utilization. Based on conclusions, the following recommendations were drawn: (1) The principal should include project SALIKSIK as one of the projects in SIP to sustain the project, (2) The school should sustain the project SALIKSIK to maintain the increasing research completion, dissemination and utilization rate, (3) The schools division office should encourage other schools to do the same project to increase their own research completion, dissemination and utilization rate, and (4) A similar factor that affects the SBM level of practice in their respective schools.

Keywords – Continuous Improvement Project, Project SALIKSIK, Research

INTRODUCTION

Nowadays, conducting a research is already part of the curriculum for both teachers and students. Undeniably it is an integral skill that needs to be cultivated and developed in the world of academe. There were already studies conducted and innovations made to improve the teaching-learning process. Innovative learning materials and various teaching strategies are some of the outputs and results of research.

The Chapter 1, Section 7 (5) of RA 9155 mandates the Department of Education (Dep.Ed.) teaching and non-teaching personnel to undertake national educational research and studies' and to require all schools divisions to engage in research activities which can be part of the basis for necessary reforms and policy inputs which supported the Section 10, Article XIV of the Constitution of the Philippines Promoting and Protecting and Prioritizing Research and Development in the Country and the Research

and Development Implementation of Division of Antipolo City in accordance with the D.O. no. 16, s. 2017 known as Research Management Guidelines and D.O. no. 39, s. 2016 known as Adoption of Basic Education Research Agenda. Hence, all teachers in elementary and secondary schools are encouraged to conduct research.

In Mayamot National High School, for A.Y 2016-2017, there were six submitted action research proposals but only five or 83% completed, disseminated and utilized the result. While, for A.Y 2017-2018, there were 12 submitted action research proposals but only nine or 75% completed, disseminated and utilized the result. And lastly, for A.Y 2018-2019, there were 24 submitted action research proposals but only 15 or 62.5% completed, disseminated and utilized the result.

Based on the fluctuating percentage of the disseminated and utilized action researches in the past three years, something must be done to achieve the 100% completion, dissemination, and utilization. Therefore, Project SALIKSIK was created. Project SALIKSIK (Saliksik Ating Linangin upang Itong Paaralan makamit Kahusayan sa Sining pang Instruksyon tungo sa Karunungan ng Mag-aaral) is a Continuous Improvement Project of Mayamot National High School which aims provide teacher-researchers technical assistance and feedback regarding the conduct of action research. This is to maximize the results of conducted researches through dissemination and utilization. Thus, prompted the proponents to conduct a study towards school improvement thru researches made.

OBJECTIVES OF THE STUDY

This study aimed to determine the effectiveness of Project SALIKSIK as feedback mechanism towards research completion, dissemination and utilization in Mayamot National High School Year 2019-2020.

Specifically, it sought to provide answers to the following questions:

1. What are the feedbacks of the teacher-researchers with regards to research completion, dissemination and utilization before and after the implementation of Project SALIKSIK?

2. What is the status of research completion, dissemination and utilization in Mayamot National High School before and after the implementation of Project SALIKSIK?

MATERIALS AND METHOD

The researchers utilized qualitative analysis to determine the implication of Project SALIKSIK as feedback mechanism towards research completion, dissemination and utilization in Mayamot National High School.

The study was participated by 23 teams specifically 6 or 26% from Junior High School and 17 or 74% from Senior High School in Mayamot National High School who submitted action research proposal for SY 2019-2020 as main participants.

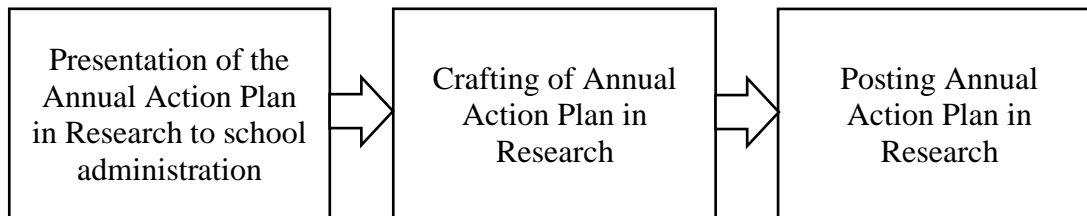
An interview was conducted to determine the feedbacks of the teacher-researchers with regards to research completion, dissemination and utilization before and after the implementation of Project SALIKSIK which was analyze through the use of thematic analysis of their responses in the interview and frequency and percentage.

And to determine the status of research completion, dissemination and utilization in Mayamot National High School before and after the implementation of Project SALIKSIK, document analysis was conducted to compare the trend from previous academic year to current school year as the CI team implements the project which was analyze through the use of document analysis, frequency, and percentage.

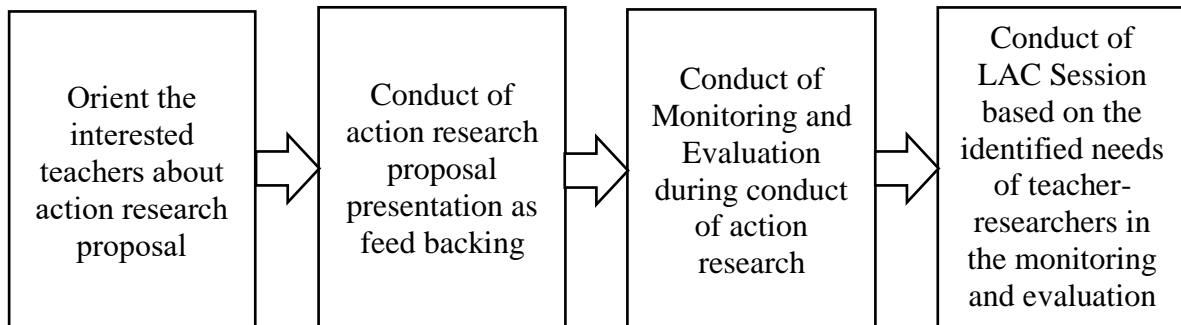
The study was divided into three parts namely pre-implementation, implementation activities and post-implementation activities. The study lasted for 6 months from June – October 2019.

Project SALIKSIK process flow

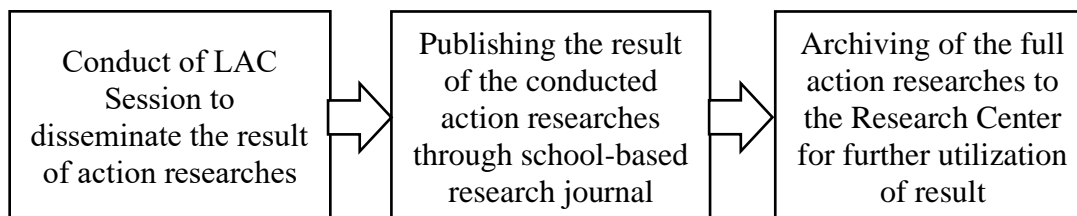
Pre-implementation (1 month)



Implementation (4 months)



Post-Implementation (1 month)



RESULTS AND DISCUSSION

Table 1. Feedbacks of the Teacher-Researchers with regards to Research Completion, Dissemination and Utilization before the Implementation of Project SALIKSIK

Themes	Responses	f	%
Feedback Giving and Monitoring	No monitoring every quarter to determine the progress of researches	13	22%
	No feedback from the experts in doing research		
	No existing website or page as an avenue for queries and any other concerns on research		
	Lack of moral support and encouragement from the school admin		

Support from the Admin	No financial assistance in disseminating and utilizing research	16	27%
	No positive treatment for the teacher-researchers		
	No support in terms of reducing teaching loads of the teacher-researchers		
Technical Assistance	No technical support from the experts to determine if the research is in the right track	24	40%
	No orientation for teacher-researchers regarding the submission guidelines and paper preparation		
	No seminars and training with regards to action research to capacitate teacher-researchers in conducting research		
	No action plan schedule of activities that guide the teacher-researchers		
Utilization and Dissemination	No avenue to disseminate the result of the action research to the concern people	7	11%
	No existing policy in disseminating the result of the action research		
Total		60	100%

Table 1 shows the feedbacks of the teacher-researchers with regards to research completion, dissemination and utilization before the implementation of project SALIKSIK based on the interview conducted. It can be seen from the table that the common needs of the teacher-researchers were Feedback Giving and Monitoring with 13 or 22%, Support from the Admin with 16 or 27%, Technical Assistance

with 24 or 40% and Utilization and Dissemination of Research with 7 or 11%. Therefore, the identified needs based on the feedbacks should be addressed by the CI team in project SALIKSIK. This implies that these feedbacks are the needs that hinders the completion, dissemination and utilization of the teacher-researchers which contributory to decreasing research rate in the last three years.

Table 2. Feedbacks of the Teacher-Researchers with regards to Research Completion, Dissemination and Utilization after the Implementation of Project SALIKSIK

Themes	Responses	f	%
Feedback Giving and Monitoring	Monitoring every quarter helped the teacher-researchers to determine the progress of researches	18	24%
	Feedback from the experts in doing research helped us to determine the strengths and weaknesses of the research		
Support from the Admin	The moral support and encouragement from the school admin boosted the passion of the teacher-researchers to do more research	15	20%

	Positive treatment encouraged the teacher-researchers to complete and disseminate the research		
Technical Assistance	Technical support from the experts guided the teacher-researchers to stay the research on the right track	31	41%
	Orientation for teacher-researchers helped us to be aware of the submission guidelines and paper preparation		
	Seminars and training with regards to action research to capacitate the teacher-researchers in conducting research		
Utilization and Dissemination	Focus group discussion and learning action cell helped us to benchmark our research and innovation to other teachers	12	15%
	Policy in disseminating the result of the action research guided the teacher-researcher on what to do after completion of the research		
Total		76	100%

The table 2 shows the feedbacks of the teacher-researchers with regards to research completion, dissemination and utilization after the implementation of project SALIKSIK based on the interview conducted. It can be seen from the table that the common needs of the teacher-researchers were Feedback Giving and Monitoring with 18 or 24%, Support from the Admin with 15 or 20%, Technical Assistance with 31 or 41% and Utilization and

Dissemination of Research with 12 or 15%. Therefore, the identified needs based on the feedbacks before the implementation were addressed by the CI team in project SALIKSIK after. This implies that the needs which hinders the completion, dissemination and utilization of the teacher-researchers were resolved by the project which contributory to increasing research rate this school year.

Table 3. Status of Research Completion, Dissemination and Utilization in Mayamot National High School Before and After the Implementation of Project SALIKSIK

Research	Before the Implementation AY 2018-2019		After the Implementation AY 2019-2020	
	f	%	f	%
Submitted Proposals	24	63%	23	83%
Completed Research	15		19	
Disseminated Research	15		19	
Utilized Research	15		19	

The table 3 shows the status of research completion, dissemination and utilization in Mayamot National High School before and after

the implementation of project SALIKSIK. It can be seen from the table that before the implementation of project SALIKSIK, AY 2018-

2019, out of 24 submitted proposals, only 15 or 63% was completed, and its results were disseminated and utilized while after the implementation of project SALIKSIK, AY 2019-2020, out of 23 submitted proposals, only 19 or 83% was completed, and its results were

disseminated and utilized. Therefore, the project SALIKSIK helped to increase the research completion, dissemination and utilization rate. This implies that project is effective in terms of increasing the research completion, dissemination and utilization rate.

CONCLUSIONS AND RECOMMENDATIONS

Based on the findings, the following conclusions were arrived at: Before the conduct of Project SALIKSIK the following were the identified needs of the teacher-researchers that they thought would be addressed: Feedback Giving and Monitoring, Support from the Admin, Technical Assistance and Utilization and Dissemination of Research. These were all resolved after the intervention of Project SALIKSIK.

Based on conclusions, the following recommendations were drawn: The principal should include project SALIKSIK as one of the projects in SIP to sustain the project.

The school should sustain the project SALIKSIK to maintain the increasing research completion, dissemination and utilization rate.

The research completion, dissemination and utilization rate increase from 63% to 83% before and after the conduct of Project SALIKSIK respectively. Thus, Project SALIKSIK is effective in increasing the research completion, dissemination and utilization.

The schools division office should encourage other schools to do the same project to increase their own research completion, dissemination and utilization rate.

A similar project should be conducted in other SDO and with larger number of participants.

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