

Issues and Challenges in Interactive Multimedia Systems: A Systematic Literature Review

Jayson E. Tamayo Pangasinan State University

jayson.tamayo2@gmail.com

Abstract - Virtual Reality (VR) and Augmented Reality (AR) are the two most remarkably developing interactive multimedia systems. While these are being popularly used in numerous fields, several researchers predicted that these multimedia systems will face several businesses, social, political, communication, educational, technical, ethical, and legal issues. However, there were no empirical studies that explore these types of challenges in AR and VR. Using the methodology Systematic Literature Review, this paper explores and discusses the issues and challenges in AR and VR. The issues and challenges were categorized to the following: (1) business issues, (2) social and political issues, (3) communication and collaborative work issues, (4) educational and learning issues, (5) technological issues, and (6) ethical and legal issues. Technological issues were the most common challenges among the papers reviewed. The following additional challenges were also discovered that were not part from any category stated above: barriers imposed by physics, environmental challenges, usability issues and touchless interaction.

Keywords: solutions to issues and challenges in internet of things

1 INTRODUCTION

Interactive multimedia was introduced to provide two-way information exchange. While interactive multimedia is mostly applied to education and learning [6][7][86][87][88], it is also seen to be utilized in interactive product training videos [1][2][3], interactive employee training videos [4][5], virtual reality [15][16][17] and virtual reality [15][16][17].

Virtual Reality (VR) and Augmented Reality (AR) are the two most notably growing interactive multimedia systems. Gartner, a leading technological and consulting firm, stated in its Hype Cycle, a guide to emerging technologies, that VR is close to being widely used and understood by the public. Augmented Reality (AR) aims to create the illusion that virtual images are seamlessly blended with the real world [22]. Virtual reality (VR), which can be referred to as immersive multimedia or computer-simulated reality, replicates an

environment that simulates a physical presence in places in the real world or an imagined world, allowing the user to interact in that world. Both interactive multimedia systems are being used in medicine, entertainment, education, engineering and others.

The popularity of AR and VR in different application domains does not guarantee that these interactive multimedia systems are exempted from issues and challenges, that is according to several researchers [64][65], including the researchers from University of Lausanne and University of Arkansas [63]. These researchers predicted that AR and VR will have to face several businesses. social. political. communication, educational, technical, ethical, and legal issues in the near future. However, there were no empirical studies that explore these types of challenges in AR and VR. Thus, this paper aims to explore and discuss issues and challenges in AR and VR systems and categorize it according to certain type of issues.

ISSN 2651-673X (Online)| asianjournal.org



The rest of the paper is organized as follows: section 2 discusses the methodology to be used. In addition, section 2 also discusses the six (6) specific issues and challenges in VR and AR. Then in section 3, results are discussed. Finally, section 4 concludes the paper.

2 METHODOLOGY

This paper uses the SLR method in undertaking a systematic literature review. By complying to the systematic procedure defined by the said research method, this paper can provide a more objective process in selecting relevant and note-worthy studies. The major steps in SLR include the following: (1) defining a research question, (2) search strategy for selecting studies and (3) management of studies.

Using the SLR methodology, the author should be able to define a research question that is anchored to the purpose of the literature review. The author should also be able to plan for the search strategy and specify the steps needed. Lastly, the author should be able to manage the studies, filtering the irrelevant studies and selecting the pilot studies to be evaluated. In order to properly manage the solutions introduced in the studies,

2.1 Defining a research question

This paper aims to identify the issues and challenges in AR and VR systems and defining a research question is the initial step. The research question will be the basis for the search strategy and the selection of the pilot studies to be evaluated.

2.2 Planning a search strategy

The initial step in planning a search strategy is selecting the input data source. In this paper, ACM Digital will be used as a source for the relevant studies. ACM Digital Library has been chosen as the main source because this is the most

Online Journal of Technology Innovation Vol. 1 (2018) ISSN 2651-673X (Online)

comprehensive database of full-text articles covering computing and information technology. The second step in our search strategy is to construct a query based on the research question. Keywords should be chosen carefully to maintain the proper balance between specificity and generality.

2.3 Managing the studies

After running the query in the ACM Digital Library, studies will be obtained. But there is a need for each of the study to be assessed for its actual relevance through inclusion criteria. Table 1 shows the inclusion criteria.

Table 1: Inclusion Criteria

No.	Criterion	Description
1	It should be written in English.	There are some studies that are written in other language. They have provided English title and abstract so these papers will show up in the search results. Only studies written in English will be included.
2	It should be peer-reviewed.	To ensure the quality of this systematic literature review, only peer-reviewed studies will be included.
3	The publication date must not be earlier than 2013.	To ensure that only up- to-date energy- efficiency solutions are included, only studies that were published in the year 2013 onwards are selected.



To furtherly filter the researches and articles, abstract and conclusion of each study are carefully examined. After selecting the pilot studies to be evaluated, the studies will be ordered and arranged according to the following type of issues, presented by [63]: (1) business issues, (2) social and political issues, (3) communication and collaborative work issues, (4) educational and learning issues, (5) technological issues, and (6) ethical and legal issues.

3 RESULTS AND DISCUSSION

This section will discuss the results of each step in the SLR methodology and later part will discuss the selected pilot studies according to type of issues.

3.1 Research question defined

This paper aims to answer the following question: What are the issues and challenges in AR and VR systems?

3.2 Results of the search strategy

Keywords were constructed from the research question. These keywords will be used in the search query in ACM Digital Library. The following search query will be used: "issues and challenges in AR and VR". Table 2 shows the number of search results per source:

Table 2: Number of search results

Search query	Number of results (ACM Digital Library)
issues and challenges in AR and VR	498,890

3.3 Managing the studies

The search result for the first query has been furtherly refined by publication year (>= 2014).

Online Journal of Technology Innovation Vol. 1 (2018) ISSN 2651-673X (Online)

Table 3 shows the number of search results for the given query.

Table 3: Search result for the refined query

Search query	Number of results (ACM Digital Library)
issues and challenges in AR and VR	126,037

To furtherly filter the results, advanced search feature has been used. The first where clause will be on the Title field that matches all (compared to matches any) of the following words or phrases: "issues and challenges in AR and VR". The next where clause will on the field of Publication Year, this is set to on or after (>=) 2014. The full query syntax is as follows:

The above query resulted to fewer matches. From a total of 126,037 ACM Full-text Collection records, there were only 24 results found.

}}, {owners.owner=HOSTED}

To furtherly filter the results and finally select the pilot studies, abstract and conclusion were read to verify and assess the paper's relevance to the research question. Table 4 shows the 20 final pilot studies to be evaluated.

Table 4: Final list of researches with publication year

No	Research Title	Publicatio
		n Year
1	Visualizing Big Data with	2015
	augmented and virtual	



reality: challenges and research agenda [66] 2 Recollections on Presence 2016 Beginnings, and Some Challenges for Augmented and Virtual Reality [67] 3 Towards Interconnected 2017 Virtual Reality: Opportunities, Challenges and Enablers [68] 4 Virtual Reality Challenges 2017 in Education and Training [69] 5 Empirical evidence, 2015 evaluation criteria and challenges for the effectiveness of virtual and mixed reality tools for training operators of car service maintenance [70] Grand challenges in virtual 2014 6 environments [71] Efficacy of virtual reality-2015 based intervention on balance and mobility disorders post-stroke: a scoping review [72] 8 Studying social 2015 interactions through immersive virtual environment technology: virtues, pitfalls, and future challenges [73] A Dose of Reality: 2018 Overcoming Usability Challenges in VR Head-Mounted Displays [74] 10 Virtual, Augmented, and 2018 Mixed Reality for Human-Robot Interaction [75] 11 On Building a 2017 Programmable Wireless High-Quality Virtual Reality System Using Commodity Hardware [76] 12 Towards Perceptual 2018 Evaluation of Six Degrees of Freedom Virtual Reality Rendering from Stacked

Online Journal of Technology Innovation Vol. 1 (2018) ISSN 2651-673X (Online)

	10011 2002 07	SX (Omme)
	OmniStereo	
	Representation [77]	
13	Virtual reality: A new	2018
	track in psychological	
	research [78]	
14	Location-based Mobile	2014
	Augmented Reality	
	Applications [79]	
15	The development of an	2018
	augmented reality (AR)	
	approach to	
	mammographic training:	
	overcoming some real	
	world challenges [80]	
16	On the Networking	2017
	Challenges of Mobile	
	Augmented Reality [81]	
17	Touch-less Interactive	2014
	Augmented Reality Game	
	on Vision Based Wearable	
	Device [82]	
18	Augmented Reality:	2015
	Applications, Challenges	
	and Future Trends [83]	
19	A Theoretical Model of	2018
	Mobile Augmented Reality	
	Acceptance	
	in Urban Heritage Tourism	
•	[84]	
20	Augmented Reality needle	2018
	ablation guidance tool for	
	Irreversible	
	Electroporation in the	
	pancreas [85]	

Additionally, the studies were categorized according to the type of issues and challenges. Table 5 shows the categorized studies:

Table 5: Categorized researches

Type of Issue/challe nge	Studies
business issues	[71]

ISSN 2651-673X (Online) asianjournal.org



social and political issues	[73][83]
ion and collaborativ e work issues	[73][75]
educational and learning issues	[69][70]
technologica 1 issues	[66][68][69][72][76][77][78][79][80] [81][82][83][85]
ethical and legal issues	[67][68][69]

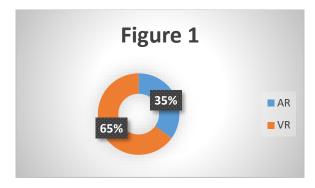
Furthermore, the researches have been classified by the type interactive multimedia system (AR or VR). Table 7 shows the studies by type of interactive multimedia system.

Table 6: Categorized researches by Type of Interactive Multimedia System

Type of Interactiv	
e Multime	Studies
dia	
System	
AR	[79][80][81][82][83][84][85]
VR	[66][67][68][69][70][71][72][73][74][75]
	[76][77][78]

Online Journal of Technology Innovation Vol. 1 (2018) ISSN 2651-673X (Online)

Based from the table above, 65% of the pilot studies found are on VR systems while the remaining 35% researches are on AR systems.



In the business side, since VR and AR are becoming a mass consumer product, competition will rise. This will force businesses to sell their AR/VR devices and contents cheaper [71]. This will also drive them to make their SDKs open-source so developers can easily make content for their platform.

Communication has also been a prevalent issue. One of the biggest challenges in using virtual reality in social interaction is to achieve natural communication [73]. This issue is also presented by Williams, et. Al., [75], according to them virtual humans' responses might not be precisely adjusted to participants' utterances or to the tone of the conversation [75].

From the result of the categorization shown in Table 5, AR and VR commonly faced with technological issues. The paper of Olshannikova, et. Al. [60], which deals with Big Data visualization using virtual reality, says that visualization is the main challenge since this is dependent to human ability to manage the data, extract information and gain knowledge from it. Since Big Data is very complex to be visualized, the visualization in VR should be simple yet concise and that commercial Big Data platform companies should introduce new interactive platforms and supporting research in this area.



Another technological issue discussed was related to network infrastructure. Because AR and VR contents are data intensive, bandwidth requirements [76] should be taken into consideration. 5G network architecture can be seen as a solution to suffice to provide an aggregate of all camera feeds [68]. The use of modern technologies such as software defined networking (SDN), network function virtualization (NFV) and network slicing is needed to meet these demands. Mobile devices used for augmented reality is seen to suffer from network related challenges [81].

AR and VR also require intensive graphics capabilities. This imposes problems such that a standard computer equipment could not run AR/VR and it could take significant efforts to achieve smooth implementation [80], no delays in movements [78], accurate calculations [79][84][85] and worth immersion and interaction [68]. The paper [83] also agrees with this because AR system has to deal with vast amount of information in reality. Therefore, the hardware used should be small, light, and easily portable and fast enough to display graphics.

Compatibility is also an underlying problem. VR is often delivered as propriety solutions that could not be matched with similar environments from other developers. Many companies offer their own tools to create VR environments that are not compatible with the rest [68].

In the field of educational and learning, several issues have also been explored. Students tend to treat AR and VR applications as games but not a real learning process [69]. There is also a gap on the assessment of pre and post training understanding, recognition and retention [70].

A total of 3 papers were discussing ethical and legal issues and implications of VR and AR. In the paper of Sheridan [67], where AR is being used in driver training, legal implications should

Online Journal of Technology Innovation Vol. 1 (2018) ISSN 2651-673X (Online)

be taken into consideration when accidents happen while being engaged in AR-assisted driving. For the ethical issues, VR/AR is not always suitable for students from different cultures, religions, ethical [68] [69] groups and geographical regions. This is a serious consideration, which could significantly limit the successful distribution and adoption of even already proved implementations.

There were some papers that discuss underlying issues in AR/VR which were not covered by the categorization we made. The most significant issue that the researcher has explored is the barriers determined by physics [71]. There are no devices that can completely produce displays and feedbacks related physics. Another issue that was discovered is related to the environment. Examples of environmental challenges are low light, uneven terrain, external physical load, traffic, and obstacles. Another is usability issue, the use of AR/VR tends to be harder when compare to other interactive multimedia systems [74] [84]. Touchless interaction has also been tackled as one of the most important challenge of interaction for wearable devices [82].

4 CONCLUSION

In this paper, different issues and challenges of AR and VR were discussed. The papers were categorized according to the following type of issues: (1) business issues, (2) social and political issues, (3) communication and collaborative work issues, (4) educational and learning issues, (5) technological issues, and (6) ethical and legal issues.

Technological issues were the most common challenges among the papers reviewed. Specifically, networking infrastructure and graphics capability were the main concerns. Business issues were least discussed while there is moderate concerning with the issues related to



communication, education and learning, ethics and legal concepts.

It is also worth noting of the additional issues and challenges that were explored. These are: barriers imposed by physics, environmental challenges, usability issues and touchless interaction.

REFERENCES

- [1] Makinen, J., Bessette, B., Bruhn, S., Ojala, P., Salami, R., & Taleb, A. (2005, March). AMR-WB+: a new audio coding standard for 3rd generation mobile audio services. In Acoustics, Speech, and Signal Processing, 2005. Proceedings.(ICASSP'05). IEEE International Conference on (Vol. 2, pp. ii-1109). IEEE.
- [2] Narayanan, R. L., Ye, Y., Kaul, A., & Shah, M. (2014). Mobile Video Streaming. Advanced Content Delivery, Streaming, and Cloud Services, 141-158.
- [3] Wang, X., Chen, M., Kwon, T. T., Yang, L., & Leung, V. C. (2013). AMES-cloud: A framework of adaptive mobile video streaming and efficient social video sharing in the clouds. IEEE Transactions on Multimedia, 15(4), 811-820.
- [4] Wang, R. J. H., Malthouse, E. C., & Krishnamurthi, L. (2015). On the go: How mobile shopping affects customer purchase behavior. Journal of Retailing, 91(2), 217-234.
- [5] Yang, K., & Kim, H. Y. (2012). Mobile shopping motivation: an application of multiple discriminant analysis. International Journal of Retail & Distribution Management, 40(10), 778-789.
- [6] Song, B., Tian, Y., & Zhou, B. (2014, August). Design and evaluation of remote video surveillance system on private cloud. In Biometrics and Security Technologies (ISBAST), 2014 International Symposium on (pp. 256-262). IEEE.
- [7] Billau, R. L., Di Luoffo, V. V., & Dumarot,D. P. (2018). U.S. Patent Application No. 15/272,854.
- [8] Seibert, J. H., Lockhart, K., Silva, N., Savage, B., Levie, A., Ghods, S., ... & Mand, A. (2015). U.S. Patent No. 9,063,912.

Online Journal of Technology Innovation Vol. 1 (2018)

ISSN 2651-673X (Online)

- Washington, DC: U.S. Patent and Trademark Office.
- [9] Venkitaraman, N. (2015). U.S. Patent No. 9,106,490. Washington, DC: U.S. Patent and Trademark Office.
- [10] Sheppard, P. E. F., French, E. M., Jeffery, P. J., & Lewis, G. E. (2016). U.S. Patent No. 9,367,213. Washington, DC: U.S. Patent and Trademark Office.
- [11] Tian, Y., Chen, M., & Sousa, L. (2016). Ubiquitous multimedia: emerging research on multimedia computing. IEEE MultiMedia, 23(2), 12-15.
- [12] Thomee, B., Shamma, D. A., Friedland, G., Elizalde, B., Ni, K., Poland, D., ... & Li, L. J. (2016). YFCC100M: the new data in multimedia research. Communications of the ACM, 59(2), 64-73.
- [13] Khan, N., Yaqoob, I., Hashem, I. A. T., Inayat, Z., Ali, M., Kamaleldin, W., ... & Gani, A. (2014). Big data: survey, technologies, opportunities, and challenges. The Scientific World Journal, 2014.
- [14] Gantz, J., & Reinsel, D. (2016). THE DIGITAL UNIVERSE IN 2020–Big Data, Bigger Digital Shadows, and Biggest Growth in the Far East, IDC IView.
- [15] Ohta, Y., & Tamura, H. (2014). Mixed reality: merging real and virtual worlds. Springer Publishing Company, Incorporated.
- [16] Sugand, K., Akhtar, K., Khatri, C., Cobb, J., & Gupte, C. (2015). Training effect of a virtual reality haptics-enabled dynamic hip screw simulator: A randomized controlled trial. Acta orthopaedica, 86(6), 695-701.
- [17] Earnshaw, R. A. (Ed.). (2014). Virtual reality systems. Academic press.
- [18] Barfield, W. (Ed.). (2015). Fundamentals of wearable computers and augmented reality. CRC Press.
- [19] Gilligan, M. (2018). COMPUTER AIDED DESIGN USING VIRTUAL AND AUGMENTED REALITY AS A PRACTICAL SOLUTION TO DESIGN, WITH REGARDS TO WAYFINDING.
- [20] Billinghurst, M., Clark, A., & Lee, G. (2015). A survey of augmented reality. Foundations and Trends® in Human—Computer Interaction, 8(2-3), 73-272.



- [21] Lv, Z., Halawani, A., Feng, S., Ur Réhman, S., & Li, H. (2015). Touch-less interactive augmented reality game on vision-based wearable device. Personal and Ubiquitous Computing, 19(3-4), 551-567.
- [22] Chavan, S. R. (2014). Augmented reality vs. virtual reality: differences and similarities. Int. J. Adv. Res. Comput. Eng. Technol, 5, 1-6.
- [23] Ha, H. G., & Hong, J. (2016). Augmented Reality in Medicine. Hanyang Medical Reviews, 36(4), 242-247.
- [24] Kilgus, T., Heim, E., Haase, S., Prüfer, S., Müller, M., Seitel, A., ... & Hornegger, J. (2015). Mobile markerless augmented reality and its application in forensic medicine. International journal of computer assisted radiology and surgery, 10(5), 573-586.
- [25] Barsom, E. Z., Graafland, M., & Schijven, M. P. (2016). Systematic review on the effectiveness of augmented reality applications in medical training. Surgical endoscopy, 30(10), 4174-4183.
- [26] Douglas, D. B., Boone, J. M., Petricoin, E., Liotta, L., & Wilson, E. (2016). Augmented reality imaging system: 3d viewing of a breast cancer. Journal of nature and science, 2(9).
- [27] Thomas, D. J. (2016). Augmented reality in surgery: the computer-aided medicine revolution. International Journal of Surgery, 36, 25.
- [28] Rojas-Muñoz, E., Cabrera, M. E., Andersen, D., Popescu, V., Marley, S., Mullis, B., ... & Wachs, J. (2018). Surgical Telementoring Without Encumbrance: A Comparative Study of See-through Augmented Reality-based Approaches. Annals of surgery.
- [29] Miller, T., & Weising, G. (2018). U.S. Patent No. 9,901,828. Washington, DC: U.S. Patent and Trademark Office.
- [30] Von Itzstein, G. S., Billinghurst, M., Smith, R. T., & Thomas, B. H. (2017). Augmented Reality Entertainment: Taking Gaming Out of the Box. In Encyclopedia of Computer Graphics and Games (pp. 1-9). Springer International Publishing.
- [31] Billinghurst, M., Clark, A., & Lee, G. (2015). A survey of augmented reality.

- Foundations and Trends® in Human—Computer Interaction, 8(2-3), 73-272.
- [32] Lv, Z., Halawani, A., Feng, S., Ur Réhman, S., & Li, H. (2015). Touch-less interactive augmented reality game on vision-based wearable device. Personal and Ubiquitous Computing, 19(3-4), 551-567.
- [33] Daniels, J. J. (2016). U.S. Patent No.9,390,630. Washington, DC: U.S. Patent and Trademark Office.
- [34] Vatavu, R. D. (2016, May). Tools for Designing for Home Entertainment: Gesture Interfaces, Augmented Reality, and Smart Spaces. In Proceedings of the 2016 CHI Conference Extended Abstracts on Human Factors in Computing Systems (pp. 1003-1006). ACM.
- [35] Azuma, R. (2015). 11 Location-Based Mixed and Augmented Reality Storytelling.
- [36] Bower, M., Howe, C., McCredie, N., Robinson, A., & Grover, D. (2014). Augmented Reality in education–cases, places and potentials. Educational Media International, 51(1), 1-15.
- [37] Radu, I. (2014). Augmented reality in education: a meta-review and cross-media analysis. Personal and Ubiquitous Computing, 18(6), 1533-1543.
- [38] Akçayır, M., & Akçayır, G. (2017). Advantages and challenges associated with augmented reality for education: A systematic review of the literature. Educational Research Review, 20, 1-11.
- [39] Bacca, J., Baldiris, S., Fabregat, R., & Graf, S. (2014). Augmented reality trends in education: a systematic review of research and applications. Journal of Educational Technology & Society, 17(4), 133.
- [40] Saidin, N. F., Halim, N. D. A., & Yahaya, N. (2015). A review of research on augmented reality in education: advantages and applications. International education studies, 8(13), 1.
- [41] Martín-Gutiérrez, J., Fabiani, P., Benesova, W., Meneses, M. D., & Mora, C. E. (2015). Augmented reality to promote collaborative and autonomous learning in higher education. Computers in Human Behavior, 51, 752-761.
- [42] Li, W., Nee, A. Y. C., & Ong, S. K. (2017). A State-of-the-Art Review of Augmented



- Reality in Engineering Analysis and Simulation. Multimodal Technologies and Interaction, 1(3), 17.
- [43] Murthy, M., Babu, K. M., Jebaraj, P. M., Maddinapudi, L. R., Sunkari, V., & Reddy, D. V. (2015). Augmented Reality as a tool for teaching a course on Elements of Engineering Drawing. Journal of Engineering Education Transformations, 295-297.
- [44] Behzadan, A. H., Menassa, C. C., & Kamat, V. R. (2018). Georeferenced Augmented Reality for Discovery-Based Learning in Civil Engineering. In Transforming Engineering Education: Innovative Computer-Mediated Learning Technologies (pp. 199-228).
- [44] Gavish, N., Gutiérrez, T., Webel, S., Rodríguez, J., Peveri, M., Bockholt, U., & Tecchia, F. (2015). Evaluating virtual reality and augmented reality training for industrial maintenance and assembly tasks. Interactive Learning Environments, 23(6), 778-798.
- [45] Dini, G., & Dalle Mura, M. (2015). Application of augmented reality techniques in through-life engineering services. Procedia CIRP, 38, 14-23.
- [46] Meža, S., Turk, Ž., & Dolenc, M. (2015). Measuring the potential of augmented reality in civil engineering. Advances in engineering software, 90, 1-10.
- [47] Weng, N. G., Bee, O. Y., Yew, L. H., & Hsia, T. E. (2016). An augmented reality system for biology science education in Malaysia. International Journal of Innovative Computing, 6(2).
- [48] Michalos, G., Karagiannis, P., Makris, S., Tokçalar, Ö., & Chryssolouris, G. (2016). Augmented reality (AR) applications for supporting human-robot interactive cooperation. Procedia CIRP, 41, 370-375.
- [49] Chowriappa, A., Raza, S. J., Fazili, A., Field, E., Malito, C., Samarasekera, D., ... & Eun, D. D. (2015). Augmented-reality-based skills training for robot-assisted urethrovesical anastomosis: a multi-institutional randomised controlled trial. BJU international, 115(2), 336-345.
- [50] Berlier, A. J., Brown, B., Christovich, T., Hester, T., Koury, B. J., Monk, C. T., & Woolford, C. A. (2018). Integration of

- Augmented Reality and Neuromuscular Control Systems for Remote Vehicle Operations.
- [51] Mendonça, S. F., Nascimento, A. C., Mol, A. C., Marins, E. R., & Suíta, J. C. (2017). A STUDY USING VIRTUAL REALITY AS A SOURCE OF COMPLEMENTARY INFORMATION FOR NUCLEAR MEDICINE PATIENTS AND ITS RELATIVES.
- [52] Dascal, J., Reid, M., IsHak, W. W., Spiegel, B., Recacho, J., Rosen, B., & Danovitch, I. (2017). Virtual reality and medical inpatients: a systematic review of randomized, controlled trials. Innovations in clinical neuroscience, 14(1-2), 14.
- [53] Laver, K., George, S., Thomas, S., Deutsch, J. E., & Crotty, M. (2015). Virtual reality for stroke rehabilitation: an abridged version of a Cochrane review. European journal of physical and rehabilitation medicine, 51(4), 497-506.
- [54] Powell, W., Garner, T. A., Shapiro, S., & Paul, B. (2017). Virtual Reality In Entertainment: The State Of The Industry.
- [55] Osman, S., Rico, J. F., & Chen, R. (2018).U.S. Patent Application No. 15/404,074.
- [56] Weinshanker, J., & Soong, M. (2017). U.S. Patent No. 9,833,708. Washington, DC: U.S. Patent and Trademark Office.
- [57] Minocha, S., & Tudor, A. D. (2017). Virtual reality in education.
- [58] Freina, L., & Ott, M. (2015, January). A literature review on immersive virtual reality in education: state of the art and perspectives. In The International Scientific Conference eLearning and Software for Education (Vol. 1, p. 133). " Carol I" National Defence University.
- [59] Merchant, Z., Goetz, E. T., Cifuentes, L., Keeney-Kennicutt, W., & Davis, T. J. (2014). Effectiveness of virtual reality-based instruction on students' learning outcomes in K-12 and higher education: A meta-analysis. Computers & Education, 70, 29-40.
- [60] Burkle, M., & Magee, M. (2018). Virtual Learning: Videogames and Virtual Reality in Education. In Virtual and Augmented Reality: Concepts, Methodologies, Tools,



- and Applications (pp. 1067-1087). IGI Global.
- [61] Zeng, W., & Richardson, A. (2016). Adding Dimension to Content: Immersive Virtual Reality for e-Commerce.
- [62] Glazer, E., Hobson, C. L., Deming, E. S., Royer, C., & Fehlhaber, J. S. (2017). U.S. Patent No. 9,824,391. Washington, DC: U.S. Patent and Trademark Office.
- [63] Hendaoui, A., Limayem, M., & Thompson, C. W. (2008). 3D social virtual worlds: research issues and challenges. IEEE internet computing, 12(1).
- [64] Billinghurst, M., Clark, A., & Lee, G. (2015). A survey of augmented reality. Foundations and Trends® in Human—Computer Interaction, 8(2-3), 73-272.
- [65] Fowler, C. (2015). Virtual reality and learning: Where is the pedagogy?. British journal of educational technology, 46(2), 412-422.
- [66] Olshannikova, E., Ometov, A., Koucheryavy, Y., & Olsson, T. (2015). Visualizing Big Data with augmented and virtual reality: challenges and research agenda. Journal of Big Data, 2(1), 22.
- [67] Sheridan, T. B. (2016). Recollections on Presence beginnings, and some challenges for augmented and virtual reality. Presence: Teleoperators and Virtual Environments, 25(1), 75-77.
- [68] Bastug, E., Bennis, M., Médard, M., & Debbah, M. (2017). Toward interconnected virtual reality: Opportunities, challenges, and enablers. IEEE Communications Magazine, 55(6), 110-117.
- [69] Velev, D., & Zlateva, P. (2017). Virtual reality challenges in education and training. International Journal of Learning and Teaching, 3(1), 33-37.
- [70] Borsci, S., Lawson, G., & Broome, S. (2015). Empirical evidence, evaluation criteria and challenges for the effectiveness of virtual and mixed reality tools for training operators of car service maintenance. Computers in Industry, 67, 17-26.
- [71] Slater, M. (2014). Grand challenges in virtual environments. Frontiers in Robotics and AI, 1, 3.

- [72] Darekar, A., McFadyen, B. J., Lamontagne, A., & Fung, J. (2015). Efficacy of virtual reality-based intervention on balance and mobility disorders post-stroke: a scoping review. Journal of neuroengineering and rehabilitation, 12(1), 46.
- [73] Bombari, D., Schmid Mast, M., Canadas, E., & Bachmann, M. (2015). Studying social interactions through immersive virtual environment technology: Virtues, pitfalls, and future challenges. Frontiers in psychology, 6, 869.
- [74] Williams, T., Szafir, D., Chakraborti, T., & Ben Amor, H. (2018, March). Virtual, Augmented, and Mixed Reality for Human-Robot Interaction. In Companion of the 2018 ACM/IEEE International Conference on Human-Robot Interaction (pp. 403-404). ACM.
- [75] Williams, T., Szafir, D., Chakraborti, T., & Ben Amor, H. (2018, March). Virtual, Augmented, and Mixed Reality for Human-Robot Interaction. In Companion of the 2018 ACM/IEEE International Conference on Human-Robot Interaction (pp. 403-404). ACM.
- [76] Zhong, R., Wang, M., Chen, Z., Liu, L.,
 Liu, Y., Zhang, J., ... & Moscibroda, T.
 (2017, September). On Building a
 Programmable Wireless High-Quality Virtual
 Reality System Using Commodity Hardware.
 In Proceedings of the 8th Asia-Pacific
 Workshop on Systems (p. 7). ACM.
- [77] Thatte, J., & Girod, B. (2018). Towards Perceptual Evaluation of Six Degrees of Freedom Virtual Reality Rendering from Stacked OmniStereo Representation. Electronic Imaging, 2018(5), 1-6.
- [78] de la Rosa, S., & Breidt, M. (2018). Virtual reality: A new track in psychological research. British Journal of Psychology.
- [79] Geiger, P., Schickler, M., Pryss, R., Schobel, J., & Reichert, M. (2014). Locationbased mobile augmented reality applications: Challenges, examples, lessons learned.
- [80] Tang, Q., Chen, Y., Schaefer, G., & Gale, A. G. (2018, March). The development of an augmented reality (AR) approach to mammographic training: overcoming some real world challenges. In Medical Imaging



- 2018: Image-Guided Procedures, Robotic Interventions, and Modeling (Vol. 10576, p. 105762M). International Society for Optics and Photonics.
- [81] Zhang, W., Han, B., & Hui, P. (2017, August). On the Networking Challenges of Mobile Augmented Reality. In Proceedings of the Workshop on Virtual Reality and Augmented Reality Network (pp. 24-29). ACM.
- [82] Lv, Z., Halawani, A., Feng, S., Ur Réhman, S., & Li, H. (2015). Touch-less interactive augmented reality game on vision-based wearable device. Personal and Ubiquitous Computing, 19(3-4), 551-567.
- [83] Mekni, M., & Lemieux, A. (2014).
 Augmented reality: Applications, challenges and future trends. Applied Computational Science, 205-214.
- [84] tom Dieck, M. C., & Jung, T. (2018). A theoretical model of mobile augmented reality acceptance in urban heritage tourism. Current Issues in Tourism, 21(2), 154-174.
- [85] Kuzhagaliyev, T., Clancy, N. T., Janatka, M., Tchaka, K., Vasconcelos, F., Clarkson, M. J., ... & Stoyanov, D. (2018, March).

- Augmented reality needle ablation guidance tool for irreversible electroporation in the pancreas. In Medical Imaging 2018: Image-Guided Procedures, Robotic Interventions, and Modeling (Vol. 10576, p. 1057613). International Society for Optics and Photonics.
- [86] Rachmadtullah, R. M. S. Z., Ms, Z., & Sumantri, M. S. (2018). Development of computer-based interactive multimedia: study on learning in elementary education. Int. J. Eng. Technol, 7(4), 2035-2038.
- [87] Khamparia, A., & Pandey, B. (2018). Impact of interactive multimedia in E-learning technologies: Role of multimedia in E-learning. In Digital multimedia: concepts, methodologies, tools, and applications (pp. 1087-1110). IGI Global.
- [88] Komalasari, K., & Saripudin, D. (2017).
 Value-Based Interactive Multimedia
 Development through Integrated Practice for the Formation of Students' Character. Turkish Online Journal of Educational Technology-TOJET, 16(4), 179-186.